Wishing Well Preschool



A Solid Foundation for Future Education Since 1973

Wishing Well Preschool locations and contact information.



Wishing Well Preschool Strongsville 19419 Royalton Road Strongsville, Ohio 44149 Phone 440-238-7744 Located in The First Evangelical Lutheran Church



Wishing Well Preschool North Royalton 4548 Wallings Road North Royalton, Ohio 44133 Phone 440-237-3330 Located in The Saint Paul Greek Church



The Administrative Offices are located at our day care facility:

The Enrichment Center of Wishing Well

14574 Ridge Road North Royalton, Ohio 44133 Phone # 440-237-5000 Fax # 440-237-1550 Website: www.wishingwellpreschool.com



www.facebook.com/wishingwellpreschool



The Club Next Door (9-12 yr. old's)

14496 Ridge Road North Royalton, Ohio 44133-4940 Phone # 440-477-7971

Dear Parents:

Thank you for your interest in Wishing Well Preschools. Please take time to read through this brochure as it provides general information regarding our quality educational programs and an explanation of basic policies and procedures followed at each school.

If you are enrolling in our preschool for the first time, welcome. Please know our dedicated teachers strive to build *A Solid Foundation for Future Education* for every child and have been doing so since 1973. We believe this approach is vital for future social/academic development and success of every child.

I have owned and operated Wishing Well Preschools since I purchased the business from its Founder in 1999. Prior to this adventure I was an elementary school teacher (regular and special education) for fourteen years. Additionally, I have a master's degree in Curriculum and Instruction from Cleveland State University. I'm also a member of the North Royalton Public School's Curriculum Instruction & Assessment Committee. This committee meets quarterly to discuss strategies for the school system's curriculum. This gives me great insight and allows us to intelligently adjust Wishing Well's curriculum to compliment the expectations of our local public schools. By keeping informed, our curriculum provides a solid bridge from Preschool to Kindergarten.

Rest assured the Preschools are in good hands. There's no doubt that our dedicated teachers have committed a significant portion of their lives to working with children. In fact, our teachers have an average tenure of 16 years with Wishing Well Preschools. Furthermore, my Assistant Directors, Jeanne and Elaine have been with us for 20+ and 15+ years, respectively. All of the teachers know children so use them as a resource. Thanks for having confidence in our program we promise to earn your respect.

Sincerely, Johanne Wigton Johanne Wigton, Owner/Director Email: johanne@wishingwellpreschool.com

By the way, we also own two other child-related facilities in North Royalton. The Enrichment Center is an exception childcare / daycare facility that opened in 1993. It provides care for newborns through age nine and offers classes for 3's and 4's with the same exceptional Early Childhood Educational program.

The Club Next Door Opened June 2012 for children ages 9-12 with before/after school care as well as a dynamic summer camp program. It's located next door to the Enrichment Center and is a great place for children to unwind. The Club has a one-acre yard that also includes a 45' X 75' "sport court". There's nothing like it in town.

Introduction

Wishing Well Preschool opened in Strongsville in 1973 to provide the community with a quality Early Childhood Education facility for preschoolers. The first 10+ years went great as enrollment and demand for our preschool soared. As a result, we opened another preschool on Wallings Road in North Royalton in 1985. Then, in 1994 we opened The Enrichment Center of Wishing Well, a childcare facility, with a nurturing staff dedicated to caring for your children during the "workday". Our last expansion was in 2012 when we purchased the one-acre property next to The Enrichment Center. The property also contained a small home, so we restored and converted it into an afterschool/summer camp facility for our "older" kids aged 9-12. It's appropriately named, The Club Next Door. Additionally, we installed a 45'X75' "sport court" to give all the children a place to unleash energy. Our goal is to have organized events for all our Wishing Well families to attend. So, keep an eye out for future events.

Academically, our program focuses on kindergarten preparation, with a developmental readiness curriculum appropriate to each child's age and stage of development. This promotes educational success. Our program stimulates creativity, facilitates play, and builds confidence, yet allows for maximum flexibility with children of diverse developmental levels. We provide opportunities for meaningful play, which are based on a child's individual needs, interests, and activities. For most children this is their first educational experience, and it is imperative that it be enjoyable as well as enriching since we are laying the foundation for further education. We are interested in the process of learning rather than the product of training.

The school is licensed, adheres to all state regulations, and is staffed by dedicated teachers.

Program Overview

Our program is designed to provide many positive experiences that will allow each child to blossom and enjoy his/her accomplishments while we attempt to discover and remediate any area of concern. In preparing the child for kindergarten, we break down our program into classes for 3, 4 and Young 5-year-old children, all building on the sequential process of child development. Our program is the result of our own experience, education, knowledge of early childhood education, and love of young children.

We offer language/reasoning experiences, science, alphabet and numbers, painting, crafts, free-form-art, creative cooking, little theater productions, active and quiet play, music & movement, stories, puppets, social themes that are used as the framework for organizing and integrating curriculum content and developing creative learning centers. Some of the themes include magical trips to Hawaii, Mexico and outer space, cultures of other countries, snugly pets, dinosaurs, bears, senses, and many others that originated at Wishing Well Preschool and The Enrichment Center of Wishing Well. We have many exciting special events such as a librarian, magician and more. We teach the concept of friendship, school safety, various means of transportation, nursery rhymes, and define listening skills. We are continually evaluating early childhood needs and goals and understand that every child develops at his/her own individual pace.

Teaching Staff

Our staff has been carefully selected for their specific educational degrees, early childhood training, previous teaching background, and their sensitivity to the individual needs of young children. They are truly professionals because of their standards of performance and commitment to education and children. Teacher commitment is evidenced by their average tenure of 16 years at Wishing Well Preschools (many of our teachers have been with us for 20+ years). They know children so please use them as a resource.

<u>Classes Offered to our 3's, 4's and Young 5's</u>



For potty-trained children who have turned 3 by September 30th.

The innovative curriculum focuses on adjustment to school (parent/child separation), age-

appropriate social interaction, safety at school, following directions & fundamental skills. We offer exposure to basic concepts of literature-based thematic units incorporating music & movement and skills through 'hands-on' activities. Experimenting, exploring & pretending allows children to explore

their world in a meaningful way. Learning numbers 1-10, common shapes & colors. Becoming young authors by making books based on popular literature, such as <u>Brown Bear</u>, <u>Brown Bear</u> Color book and the <u>10 Black Dots</u> Number book. Our young authors work all year creating a book on their first preschool experience called "All About Me". Finally, the students have a special classroom program for Mother's Day. It will include dancing, singing, interacting through music, and using "lummie" sticks.

This class meets 2 or 3 times a week. Choose between Monday-Wednesday mornings or afternoons, OR Tuesday-Thursday mornings or afternoons. We also offer a three-day program by adding Fridays. It is possible your child will have a different Friday teacher.

Student-Teacher ratio is 12:1. Maximum class size is 16.



For children who have turned 4 by September 30th.

This enhanced and creative curriculum concentrates on kindergarten readiness. As a result, the curriculum focuses on the following: the ability to identify common shapes, recite the alphabet, rhyming words, identify his/her birthday, count to 20, learning numbers 0-15, recognize primary

colors, recognize basic directional words such as up/down, in/out, etc., pre-writing and writing abilities. Our young authors created an "All About Me" book which highlights their accomplishments during the school year. Social skills: play cooperatively with peers, follow the rules of the game, respect others property, share, communicate, wait for his/her turn, ask for help, and demonstrate independence from his/her parents. We provide a variety of creative learning centers, which offer opportunities to acquire and refine fundamental skills. We continue to keep in touch with current kindergarten programs to provide the necessary skills your child will need for a smooth and positive transition. This is evidenced by the enthusiastic participation of our students and their continuing progress and praise by their ensuing teachers. We make learning fun.

Concepts taught in the 4's program follow the State Preschool Standards and exceed the expectations and requirements of local kindergarten programs.

This class meets two, three or four times a week. Choose Monday-Wednesday mornings/afternoons or Tuesday-Thursday mornings/afternoons with a three-day program available by adding Fridays. A four-day program is available mornings or afternoons, and it includes all 4 extra-curricular classes: Reading Rhythm & Readiness, Discovery Play, Counting on Math and Stepping into Reading. It is possible your child will have a different Friday teacher.

Fridays are enrichment days that permit time for review, additional units, advanced crafts, games, etc., so we recommend children attend 3-4 times a week. Ask us if you're unsure of which program to enroll your child.

Student-Teacher ratio is 14:1. Maximum class size is 18.



For children who have turned 5 by September 30th, have completed a four-year-old program, and would benefit from delayed kindergarten entrance.

Rather than have these children repeat a 4's program, we offer all new units and themes with a entration of skills that are developmentally appropriate. This program reviews and refines the skills taught in our 4's program and offers opportunities for growth and maturity and fine motor

skills. We increase attention span, the children learn numbers 0-20, letter identification, independent work, comprehend 2-3 step directions, penmanship abilities are increased. We explored several math concepts: graphing, money, time, linear measurements, and weight. The children have the opportunity to use math tools to solve problems. We develop a better understanding of science concepts through hands-on activities and teacher directed experiments. Social studies are addressed throughout the school year - by incorporating thematic units about self- awareness, being a good friend, exploring geographic concepts, mapping skills and studying the world around us (past and present). We also offer a revolving library where the children can sign out emerging reader books. We model reading and have a listening center which exposes the children to taped stories. Reading skills are developed by introducing rhyming words, nursery rhymes and word families.

Concepts taught in the Young 5's program follow the State Preschool Standards and exceed the expectations and requirements of local kindergarten programs.

The Young 5's program is a four-day program, mornings, or afternoons.

Student-Teacher ratio is 14:1. Maximum class size is 20.

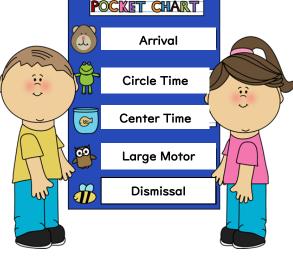
Hours of Operation

Our Wallings Road School has morning hours from 9:00 AM to 11:30 AM The Strongsville School's morning hours are 9:15 AM to 11:45 AM. Afternoon classes are from 1:00 PM to 3:30 PM at both schools.

Typical Preschool Schedule

9:00 to 9:15 9:15 to 9:30	Wallings Road - Arrival Strongsville - Arrival	P	ocket chart	
9:15 to 9:30 9:30 to 10:15	Attendance/Circle Time Center Time/ 3 to 4 centers, children		Arrival	
10:15 to 10:30 10:30 to 10:45	rotate to each station every 15 minutes. Bathroom break / Bathroom etiquette		Circle Time	
10:45 to 11:10	Review (treat/creative play/manners) Large Motor Skills Stemu Time / Music		Center Time	
11:10 to 11:25 11:25 to 11:30	Story Time / Music Wallings Road - Prepare for home		Large Motor	
11:30 to 11:45	Strongsville - Prepare for home		Dismissal	J Cun

PM (afternoon) preschool has the same schedule of activities



Extra-Curricular Programs



"READING, RHYTHM, & READINESS" will begin the series of extracurricular classes being offer at Wishing Well. This 6 Week Program incorporates the fun of music and focusing on listening and strengthening fine motor skills. These important too

preschoolers enjoy every aspect of their preschool experience. This preparatory course will developing the necessary dexterity to hold a pencil/crayon/marker correctly, cut with scissors, and color with confidence. It will also strengthen reading and listening skills through music and dramatic play. This mix of exciting activities will bring out the creativity of your child!

"EXPLORING WEATHER and NATURE" is a science-based play program. Children will get to explore the elements of weather and see firsthand how the Wind, Sun and Rain affects our world. They will follow their shadows, go on a bug hunt, explore the water cycle, and even plant a seed to watch grow. This will be a wonderful opportunity for us to take your child on a science adventure the fun way!





"DISCOVERY PLAY" is a science-based play program. Your child will get to wiggle like a worm, be baffled by a bug, make sense of his/her senses, adore the animal world, marvel at magnets and so much more. While they are doing this, they will be learning about the world we live in, forces, changes, why a boat floats and much more. Science skills at an early age are a wonderful way to boost thinking ability and help children make sense of their world. This is a wonderful opportunity for us to take your child on a science adventure the fun way!

"COUNTING ON MATH" allows your child to explore math through real situations and playful activities encouraging counting, measuring, patterning and problem solving. We also learn the value of money by shopping at the "Wishing Well Classroom Store", use a scale and graph their favorite things to learn about math!





"STEPPING INTO READING" is a program designed to show children that an adventure lies within each book they open. This helps fulfill our goal of exposing preschool aged children to books, print and corresponding illustrations by using a "whole language" approach. The teachers present reading concepts through

patterning books and Mother Goose Rhymes. Your child will also be introduced to "popcorn" words and word families. At the end of the 5 weeks, your child will come home with their very own mini books to share.

"Reading is all the BUZZ" (Imagination through Books) is designed to instill a love of reading in your child; to

experience the excitement and enthusiasm that literature can offer! This program has 5 sessions; each session uses a different type of literature. Session 1 "Use Your Imagination" utilizes fairy tales, fables, and tall tales to capture your child's imagination. Session 2 "Rhyme Time" uses poems and nursery rhymes to introduce phonemic awareness and show your child that words can be fun! Finally, Session 3 "Pete the Cat" Session 4 "Books That Teach Us How To" will use "How To" books to develop memory and vocabulary skills using sequencing activities. Session 5 "Adventures of Eric Carle".



"Lunch Bunch" program coincides with the Extracurricular Classes that are provided in the AM/PM.



Lunch Bunch is an opportunity to have your child stay on-sight, extend their day, have lunch with other classmates and experience our extracurricular classes. This full day experience will prepare them for their next adventure into full day kindergarten.

The above extracurricular classes are scheduled one day a week, for two- and one-half hours. These programs are extra-curricular and are not related to your child's current class enrollment. There will be an additional fee for these programs (fees to be announced) should you enroll your child in one or all of these classes.







"SUMMER PRESCHOOL ENRICHMENT CLASS" a one-week program that meets at The Enrichment Center for 3- and 4-year-old children. Please refer to our website in the spring for more information. This is a great tune-up for the coming school year. Call 440-237-5000 our main office for availability.

Child Care Needs:

If you find that your needs require a longer stay, we offer a full day preschool program at the Enrichment Center which incorporates the same excellent curriculum into the day.

The school is open from 6:30AM-6:00PM and we charge by the day (2 day minimum) or by the week.

Please call the main office at 440-237-5000 with any questions or if you would like more information.

Tuition, Additional Fees and Miscellaneous:

Please refer to the back cover for specific tuition costs.

Please note <u>the annual tuition is divided into ten equal payments</u> and due at the beginning of each month beginning in August. Therefore, the 1st payment is due August 1st, and the 10th and final payment is due May 1st. This schedule is convenient because it simply averages long months, holiday months, short months, 3 snow days, if necessary, etc. by having 10 equal payments.

Payments options:

- <u>Check</u> Please make checks payable to "Wishing Well Preschool". Please give the check to a teacher during carpool or place it into your child's backpack. Remember school's is not in session August 1st so please mail/deliver this, or any other, payment to The Enrichment Center 14574 Ridge Road North Royalton, Ohio 44133-4940. Payments can be made online too.
- <u>Automatic</u> Monthly charge to your: Credit Card or Debit Card
- <u>Pay Online</u> with credit, debit <u>www.wishingwellpreschool.com</u>
- <u>Cash</u> Please use an envelope marked with the amount and your child's name, and bring it into school to receive a receipt.

We accept	
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We charge a convenience fee for any credit card payment. No Charge for checks or debit cards.	

<u>Annual Enrollment Fee:</u> Non-refundable registration fee is required. This secures a spot in the classroom and helps cover administrative costs and some supplies.

Late Fee and Returned Checks: We do not send monthly invoices, so please remember to have your tuition in by the 1st of each month. A \$10.00 late charge is added to your account for any tuition received on, or after the 5th of each month. You will be sent a reminder when your account is overdue. It may become necessary to withdraw your child if your account becomes more than one month overdue.

Returned checks: We pass along any Bank charges for returned checks. This is typically \$33.00.

Withdrawal: If you withdraw your child, you must notify us in writing two weeks prior to withdrawal.

Absences: When you enroll your child at Wishing Well Preschool, you reserve classroom space. When your child is absent, no deduction in tuition is made. Tuition is based on enrollment not attendance.



Since we are proud of our schools and feel that it is important that our program is suited for your child, we suggest that you and your child observe a class. We welcome your unannounced visit at any time, but please limit the visit to no more than 20 minutes.

To enroll your child, please complete every blank of the Pre-Enrollment Form and return along with the non-refundable enrollment fee.

We typically have "open enrollment" in January after we return from Christmas break. Class assignments are determined in the order these pre-enrollment forms are received and priority is given to existing children graduating to the next age group. Keep an eye on our website as all of our forms are online and fully automated. You can pay the registration fee online too.

Confirmation letters will be sent out in February.

Pre-Enrollment Form: A pre-enrollment form can be obtained by stopping in at any of the schools (January through May) or by visiting our website to download a copy.

The Ohio Department of Job and Family Services Child Medical Statement (1 page) must Ohio Department of Lob and Family Services be returned when your child starts school at the end of August. You may visit our website to download a copy of the medical statement or request a copy at any three of our locations.

This medical statement is required by the State of Ohio to attend preschool. This form must be signed and dated by your child's pediatrician and all immunizations must be recorded and current.

Ohio Department of Job and Family Services

The Ohio Department of Job and Family Services Child Enrollment and Health Information for Child Care Centers Form (4 pages) will be emailed to all registered families in May. It

must be completed in its entirety and turned in at "Orientation Packet Pickup" in July. Further information will be provided with the enrollment form. If you misplace the form, please obtain

another copy by visiting our website.

School Calendar



The preschools typically open in September and close the third week of May. Due to being in different public-school systems & with other circumstances involved; each school follows a different 'calendar-year'. You will receive a school calendar at Orientation & be informed of any missing dates during the school year.

We will be closed Labor Day, NEOEA day (October), Election Day (Presidential only), Thanksgiving (Thursday and Friday), two weeks at Christmas, New Year's Day,

Martin Luther King Day, President's Day, Good Friday and one week at Easter. <u>The preschools will close whenever</u> the **Public School in your area** closes for snow or any other unforeseen circumstances.

<u>Snacks</u>

Increased food allergies and Ohio licensing requirements have forced the elimination of any shared snacks provided by Wishing Well for the children. However, occasionally we may ask parents to provide a snack for their child only.

We encourage children to bring in birthday snacks to celebrate their special day.

Food Allergies – Medical Concerns

If your child has a potentially life-threatening food allergy or medical condition and/or any condition requiring an epi-pen, inhaler, etc. then an ODJFS "Special Needs Health Care Plan" MUST be completed on or before your child's first day of attendance. Arrangements will be made with the teacher and assistant director to train the staff on the use of any equipment or medication that pertains to your child's allergy(s)/condition(s). This training and all forms MUST be completed before the first day of school. Visit our website to obtain an appropriate form or request one at packet pickup. Unsure if your child's medical condition requires the completion of the forms? Then, please ask your Assistant Director or child's teacher.

<u>Dress</u>

Please allow your child to come to school in clothing that neither of you will worry about if it gets soiled. This is a time of learning through experimentation and exploration. Rubber-soled shoes are advisable. <u>ALL</u> clothing, especially hats, coats and gloves, should be clearly marked with your child's name. When dressing your child for school, please dress him/her in 'user-friendly' clothing. By this we mean clothing that is <u>easy for your child to remove</u> when using the bathroom. Overalls are cute but are impossible for your child to maneuver without assistance. *Please remember: your child must be totally self-sufficient in the bathroom!*

Discipline

Our policy for behavior is one of 'catching a child being good' and reinforcing that behavior. A busy child with expectations and limits is eager to please. If it is necessary to discipline, our policy is to (1) separate the child from the situation, (2) discuss proper behavior, and/or (3) introduce a sticker chart. Our strongest form of discipline is a gentle reprimand.



Parent Handbook

You will be provided with a <u>Parent Handbook</u> when you pick up your orientation packet in June or July. This handbook covers communicable disease, medications, and much more. Please read this booklet so you, as the Parent, are aware of what is expected of you and from the school.

Parent Participation

We welcome parents' help with parties, involved school projects, or even to share a hobby, talent, or interesting career. Volunteering is optional, but we appreciate your help no matter how small. Not only will your child benefit, but also you will enjoy seeing what and how your child is learning.

Please know that we truly appreciate your help but not everyone who volunteers may be asked to help.

Open House



Our Open House is a child-guided tour. We are set up for 45-minute blocks of time to eliminate overcrowding. The length of time depends on you; as you enter the classroom, you will receive a paper which highlights the projects and activities displayed. Please follow the paper and take objects identified as such. This informal, relaxing Open House allows you, the parents, to see the school through your child's eyes. Don't be surprised if your child shows

you the bathroom or where he/she sits for dismissal! Your child wants you to experience his/her entire day! Due to the informal nature of our Open House, have your child find and introduce you to his/her friends. Because of the recent orientation meeting, a teacher presentation will not be offered at this gathering...Just have fun!

Notification of Communicable Disease Policy

One or all the following methods will be used to notify parents of an illness in the school:

- 1. On 'health alert' poster located outside the office door.
- 2. Verbally communicated during the carpool.
- 3. Special notes from individual classes.
- 4. Displayed on an easel during carpool.





Testing and Evaluation

The children are periodically tested for fine and gross motor skills of coordination, academic progress, and auditory and visual discrimination. Progress reports are sent home in November, February, and May. Parent/Teacher conferences can be scheduled anytime at parent request. Should your child's teacher have any concerns throughout the year, she will contact you to discuss them.

<u>Classroom</u> Calendars

A classroom calendar is published each month (available online). These contain classroom information, dates of special events, announcements, parent information, etc. Please refer to these for important announcements and remember to check your child's school bag for notes or his/her daily treasures.



Photograph Policy

I understand that my child may be photographed during the course of a school day. This includes, but is not limited to: (a) Being photographed by staff members in connection with daily program activities to be used in the building to be posted highlighting certain activities; (b) By other parents during scheduled class parties, such as Halloween and Valentine's Day; (c) By other parents during special programs. Attached to your Enrolment form is a Picture waiver form giving the school permission to post pictures on our website and Facebook.

The Pick-up/Drop-off System & Carpool

Many parents use our pick-up/drop-off system, whereby you pull up to our front door and we escort your child to/from your car before/after school. We provide parents with a numbered tag. This tag is displayed in your vehicle, and it corresponds to your child or the carpool group. This system is extremely efficient and convenient especially during inclement weather and/or when younger siblings are in the car. It also encourages independence in your child. Parents, who prefer, are welcome to park and walk their child into or out of school <u>after carpool is over.</u>



Early Drop-off

Teachers need time to prepare the classroom and cannot do this and watch your child at the same time. This causes a safety problem. If you walk your child into school early, (before we open the car doors at the drop-offline) please wait inside the front door until children from the cars enter, to ensure that your child's teacher and classroom are ready. Never send a child into the school/classroom by him/herself!

Late Pick-up

Since most of the teachers have children, they need to be home for after school, or errands to run at lunchtime, we require all children to be picked up on time. It is not our wish to collect money in late pick-up fees **but rather to ensure that our pick-up times are adhered to**. This late pick-up fee will be added to your account. Please refer to the <u>Parent Handbook</u> for late fees.







Enrollment Procedure

Registration: Forms are accepted beginning January 1st

Registration Fee: \$75.00 per child non-refundable

Tuition Rates for Current School Year See <u>Tuition Tab</u> on our Website

The tuition for the <u>two-day program</u> is prorated monthly, payable in ten equal payments.

The tuition for the <u>three-day program</u> is prorated monthly, payable in ten equal payments.

The tuition for the <u>four-day program</u> is prorated monthly, payable in ten equal payments.

The tuition for the <u>five-day program</u> is prorated monthly, payable in ten equal payments. Includes 30 weeks of extracurricular classes.

Wishing Well Preschool requires all children to be immunized in accordance with the Board of Health's current recommendations.

Please refer to our website under "<u>Forms</u>" for Enrollment Documents, pre-enrollment form, Enrollment and Health Information, & Child Medical Statement with Immunizations.

Current and up to date information will also be posted on our website: <u>www.wishingwellpreschool.com</u>



